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| **Objectives** | **Autumn**  **Theme:**  **Desert/oasis (environment)** | **Spring**  **Theme:** **Extreme weather conditions**  **Thunder storms/ lightening/ hurricanes/ sand storms** | **Summer**  **Theme:**  **Habitats**  **(fictional and non-fictional)** |
| * Count reliably to 100 * Count on and back in 1s, 2s, 5s, and 10s from any given number to 100 * Write all numbers in words to 20 * Say the number that is one more or one less than a number to 100 * Recall all pairs of additions and subtractions number bonds to 20 * Add and subtract 1-digit and 2-digit numbers to 20, including zero * Know the signs (+); (-) and (=) * Solve a missing number problem, such as: 5 = 8 - * Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays * Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays * Recognise all coins: £1; 50p; 20p; 10p; and 1p * Recognise and name the 2D shapes: circle; triangle; square and rectangle * Recognise and name the 3D shapes: cube; sphere; cuboid * Name the days of the week and months of the year * Tell the time to ‘o’clock’ and half past the hour | * Count reliably to 100 * Say the number that is one more or one less than a number to 100 * Know the signs (+); (-) and (=) * Recall all pairs of additions and subtractions number bonds to 20 * Solve a missing number problem, such as: 5 = 8 - * Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays * Recognise and name the 2D shapes: circle; triangle; square and rectangle | * Count on and back in 1s, 2s, 5s, and 10s from any given number to 100 * Write all numbers in words to 20 * Recognise all coins: £1; 50p; 20p; 10p; and 1p * Name the days of the week and months of the year | * Add and subtract 1-digit and 2-digit numbers to 20, including zero * Recognise and name the 3D shapes: cube; sphere; cuboid * Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays * Tell the time to ‘o’clock’ and half past the hour |
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