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| **Objectives** | **Autumn** | **Spring** | **Summer** |
| **Theme:**  **Desert/oasis (environment)**  **Book focus:** | **Theme:** **Extreme weather conditions**  **Thunder storms/ lightening/ hurricanes/ sand storms**  **Book focus:** | **Theme:**  **Habitats**  **(fictional and non-fictional)**  **Book focus:** |
| **Transcription**   * To sit at a table and hold a pencil correctly * To form lowercase and capitals correctly   To can form digit 0-9 correctly   * To use dictation * To spell words using each of the phonemes * To spell **common exception words** * To spell the days of the week * To can name the letters of the alphabet in order * To use letter names to distinguish between alternative spellings of the same sound * Begin to apply prefixes and suffixes | Spelling:  it , at, as, sat, sit, pan, pin, sip, nap, tin  cat, can, kit, cap, sack, pack, tack, tick, sick ,pick  pet , ten, net, hat, hit, rat, rip, ran, pen, his  man ,mat, map. sad, dig, dip, pig, mad, pad, gap  pot , cot, dog, top, mug, cup, sun, rug, lap, leg  fan , fat, fun, bad, bag, bug, jug, bus, big, jam  van , vet, win, wig, zip, wet, wag, web, won, zigzag  yet ,yes, yap, fox, box, mix, fix, six, tie, lie, die  boat , coat, road, toad, goat, load, float, loaf, soap, oak  tree, feet, meet, deep, weep, see, feel, week, keep, free  for, fork, fort, port, born, car, for, bar, jar, tar  Phonics:  s, a, t, i, p, n, c, k, ck, e, h, r, m, d, g, o, u, l, f, b, j  Handwriting:  sS, aA, tT, 1 and 2; iI, pP, nN, 3, 4  cC, kK, ck, 4 and 5; eE, hH, rR, 6 and 7  mM, dD, gG, 8 and 9; oO, uU, lL, 10 and 11  fF, bB, jJ, 12and 13  **Aladdin by Karen Kreider (narratives)**  ***Punctuation***:  Capital letters, finger spaces and full stops.  ***Sentence structure:***  Sentences must make sense.  Naming words (nouns)  Doing words (verbs)  Sequencing  Speech bubbles  **The Tiniest Tumbleweed- Kathy Peach**  ***Punctuation***:  Capital letters, finger spaces and full stops  Naming words (nouns)  Doing words (verbs)  **The Very Hungry Caterpillar-Eric Carle**  ***Punctuation***:  Capital letters, finger spaces and full stops  Naming words  Sequencing events  Days of the week  **GQ. GQ Where are you?-Sharon I. Ritt**  ***Punctuation***:  Capital letters, finger spaces and full stops  Naming words (nouns)  Doing words (verbs) | Spelling:  wing, sing, king, ring, long, song, hang, bang, gang, swing  she, ship, shot, shut, shed, fish, wish, dish, rash, cash  chat, chop, chip, chin, chick, check, rich, much, such, hutch  book., cook, look, hook, took, moon, pool, cool, food, room  thin, thick, three, this, that, with, moth, cloth, teeth, bath  quick, quack, quiz, queen, guilt, tall, ball, fall, call, wall  Phonics:  z,w,v  oa, ee, or, ar  ng, sh, ch  oo, th, qu, all.  ou, oi  ue, er  Handwriting  z,w,v  oa, ee, or, ar  ng, sh, ch  oo, th, qu, all.  ou, oi  ue, er  **The Flood-A story for children (ppt)-Kota Tinggi**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas.  ***Sentence structure:***  Sentences must make sense.  Use of conjunctions (connectives) (and, because)  Using describing words (adjectives)  **The Storm- Roderick Hunt (Oxford Reading Tree)**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas  ***Sentence structure:***  Sentences must make sense.  Use of conjunctions (connectives) (and, because)  Using describing words (adjectives)  Suffixes (-ing)  **A letter to Amy Ezra Jack Keats**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas, exclamation marks  Suffixes (-ing)  Describing words  **The letter-N.D. Byma**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas  Singular and plural  Suffixes (-ing)  Sequencing | Spelling:  came, name, bake, cake, bike, like, hop, home, cube, cone, bone  sand, hand, band, land, wind, pink, sink, bank, tank, drink  sleep, slip, slap, slug, plan, plum, plug, flag, flip  crab, crib, crack, drip, drop, drum, drill, dress, frog, from  Gran, grain, grip, grill, pram, press, tram, trip, trick, truck  Phonics:  nd,nk  sl , pl, fl  cr , dr, fr,  gr , pr, tr  Handwriting  nd,nk  sl , pl, fl  cr , dr, fr,  gr , pr, tr  **Not Norman (A Goldfish story)-Kelly Bennett**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas, question marks  Sequencing  ***Sentence structure:***  Sentences must make sense.  Alphabetical order  Sequencing  **The Blanket- Ruth Merttens**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas.  ***Sentence structure:***  Sentences must make sense.  Use of conjunctions (connectives) (and, because)  Using describing words (adjectives)  **The Gruffalo- Julia Donaldson**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas.  ***Sentence structure:***  Sentences must make sense.  Use of conjunctions (connectives) (and, because)  Using describing words (adjectives)  **Goldilocks and the three bears- Debbie Pullinger**  ***Punctuation***:  Capital letters, finger spaces, full stops, commas.  ***Sentence structure:***  Sentences must make sense.  Use of conjunctions (connectives) (and, because)  Using describing words (adjectives)  Sequencing  Introducing speech marks |
| **Composition**   * To write sentences by saying them aloud first * To sequence sentences * To re-read my sentences * To read my sentences aloud * To leave spaces between words * To join words and clauses using **and** * Begin to punctuate sentences * Begin to use capital letters |