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| **Objectives**  | **Autumn** | **Spring** | **Summer** |
| **Theme:**  **Desert/oasis (environment)****Book focus:**  | **Theme:** **Extreme weather conditions****Thunder storms/ lightening/ hurricanes/ sand storms****Book focus:** | **Theme:**  **Habitats** **(fictional and non-fictional)****Book focus:** |
| **Transcription*** To sit at a table and hold a pencil correctly
* To form lowercase and capitals correctly

To can form digit 0-9 correctly* To use dictation
* To spell words using each of the phonemes
* To spell **common exception words**
* To spell the days of the week
* To can name the letters of the alphabet in order
* To use letter names to distinguish between alternative spellings of the same sound
* Begin to apply prefixes and suffixes
 | Spelling:it , at, as, sat, sit, pan, pin, sip, nap, tincat, can, kit, cap, sack, pack, tack, tick, sick ,pickpet , ten, net, hat, hit, rat, rip, ran, pen, hisman ,mat, map. sad, dig, dip, pig, mad, pad, gappot , cot, dog, top, mug, cup, sun, rug, lap, legfan , fat, fun, bad, bag, bug, jug, bus, big, jamvan , vet, win, wig, zip, wet, wag, web, won, zigzagyet ,yes, yap, fox, box, mix, fix, six, tie, lie, dieboat , coat, road, toad, goat, load, float, loaf, soap, oaktree, feet, meet, deep, weep, see, feel, week, keep, freefor, fork, fort, port, born, car, for, bar, jar, tarPhonics: s, a, t, i, p, n, c, k, ck, e, h, r, m, d, g, o, u, l, f, b, j Handwriting:sS, aA, tT, 1 and 2; iI, pP, nN, 3, 4cC, kK, ck, 4 and 5; eE, hH, rR, 6 and 7mM, dD, gG, 8 and 9; oO, uU, lL, 10 and 11fF, bB, jJ, 12and 13**Aladdin by Karen Kreider (narratives)*****Punctuation***:Capital letters, finger spaces and full stops.***Sentence structure:***Sentences must make sense.Naming words (nouns)Doing words (verbs)SequencingSpeech bubbles**The Tiniest Tumbleweed- Kathy Peach*****Punctuation***:Capital letters, finger spaces and full stopsNaming words (nouns)Doing words (verbs)**The Very Hungry Caterpillar-Eric Carle*****Punctuation***:Capital letters, finger spaces and full stopsNaming wordsSequencing eventsDays of the week**GQ. GQ Where are you?-Sharon I. Ritt*****Punctuation***:Capital letters, finger spaces and full stopsNaming words (nouns)Doing words (verbs) | Spelling:wing, sing, king, ring, long, song, hang, bang, gang, swingshe, ship, shot, shut, shed, fish, wish, dish, rash, cashchat, chop, chip, chin, chick, check, rich, much, such, hutchbook., cook, look, hook, took, moon, pool, cool, food, roomthin, thick, three, this, that, with, moth, cloth, teeth, bathquick, quack, quiz, queen, guilt, tall, ball, fall, call, wallPhonics:z,w,voa, ee, or, arng, sh, choo, th, qu, all.ou, oiue, erHandwritingz,w,voa, ee, or, arng, sh, choo, th, qu, all.ou, oiue, er**The Flood-A story for children (ppt)-Kota Tinggi** ***Punctuation***:Capital letters, finger spaces, full stops, commas.***Sentence structure:***Sentences must make sense.Use of conjunctions (connectives) (and, because)Using describing words (adjectives)**The Storm- Roderick Hunt (Oxford Reading Tree)*****Punctuation***:Capital letters, finger spaces, full stops, commas***Sentence structure:***Sentences must make sense.Use of conjunctions (connectives) (and, because)Using describing words (adjectives)Suffixes (-ing) **A letter to Amy Ezra Jack Keats*****Punctuation***:Capital letters, finger spaces, full stops, commas, exclamation marksSuffixes (-ing) Describing words**The letter-N.D. Byma*****Punctuation***:Capital letters, finger spaces, full stops, commasSingular and pluralSuffixes (-ing) Sequencing | Spelling:came, name, bake, cake, bike, like, hop, home, cube, cone, bonesand, hand, band, land, wind, pink, sink, bank, tank, drinksleep, slip, slap, slug, plan, plum, plug, flag, flipcrab, crib, crack, drip, drop, drum, drill, dress, frog, fromGran, grain, grip, grill, pram, press, tram, trip, trick, truckPhonics:nd,nksl , pl, flcr , dr, fr, gr , pr, trHandwritingnd,nksl , pl, flcr , dr, fr, gr , pr, tr**Not Norman (A Goldfish story)-Kelly Bennett** ***Punctuation***:Capital letters, finger spaces, full stops, commas, question marksSequencing***Sentence structure:***Sentences must make sense.Alphabetical orderSequencing**The Blanket- Ruth Merttens*****Punctuation***:Capital letters, finger spaces, full stops, commas.***Sentence structure:***Sentences must make sense.Use of conjunctions (connectives) (and, because)Using describing words (adjectives)**The Gruffalo- Julia Donaldson*****Punctuation***:Capital letters, finger spaces, full stops, commas.***Sentence structure:***Sentences must make sense.Use of conjunctions (connectives) (and, because)Using describing words (adjectives)**Goldilocks and the three bears- Debbie Pullinger*****Punctuation***:Capital letters, finger spaces, full stops, commas.***Sentence structure:***Sentences must make sense.Use of conjunctions (connectives) (and, because)Using describing words (adjectives)SequencingIntroducing speech marks  |
| **Composition*** To write sentences by saying them aloud first
* To sequence sentences
* To re-read my sentences
* To read my sentences aloud
* To leave spaces between words
* To join words and clauses using **and**
* Begin to punctuate sentences
* Begin to use capital letters
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